

# Creating A New, Shared Organisation To Promote Mathematics In Education

Members Information Pack 2025



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# 1. An Integrated Community for Mathematics Educators

We are integrating the unique skills, experience and expertise of **AMET**, **The ATM**, **The MA**, **NAMA** and **NANAMIC** to create a new professional home for our mathematics education community.

## Name

*The new organisation will be called*

**AMiE – The Association for Mathematics in Education.**

## Vision

**Shaping the future of mathematics education.**

*AMiE's vision is to shape and influence mathematics education now and in the future by providing a collaborative and shared home where professionals from across the sector feel connected, encouraged and supported.*

## Mission

**To foster lifelong skills, promote collaboration and make mathematics accessible, relevant, and engaging for all.**

**As a community, we share and contribute to the body of knowledge, shaping policy and practice.**

*AMiE's mission underpins the way we will achieve our vision, and the way we want AMiE to work and feel.*

## Values

We are **inclusive** of diverse views, **encouraging** a **respectful** exchange of various **professional** opinions; creating a **mutually supportive** environment which nurtures **innovation**, **forward thinking** and **rigour**, and **challenges** our own thinking.

We build **trust** across the wider mathematics community, acting as a conduit to enable **sharing** and **understanding** in an **honest** and **open** way.

## 2. Introduction

We are working to develop plans to build and launch a new organisation that will support and promote the interests of mathematics and mathematics educators in all tiers of education.

This new organisation will integrate AMET, The ATM, The MA, NAMA and NANAMIC, bringing the wide range of skills, experience and expertise from each of these associations under one roof, to form a united organisation that will be sustainable, wide reaching and provide a shared professional home and platform to advocate for members. All five of the existing associations have been working together to plan how this new organisation could work and look. **The proposal is for AMET, The ATM, NAMA and NANAMIC to merge into the legal entity known as The MA. The MA will then formally convert to the new identity of AMiE.**

This brochure sets out our plans including what the new organisation will look like, why we feel integrating via a merger process is right for us, and what you can expect as a member. We hope it gives you all of the information you need to make a decision on whether you support the merger.

If you have any queries about the new organisation please contact [AMiE@coconutoctopus.co.uk](mailto:AMiE@coconutoctopus.co.uk).

### The Voting Process

We are asking members from each association to vote on whether they agree to proceeding with the process to integrate the associations and form a new single, shared association. Details of how to cast your vote can be found in the covering information you have been sent by your association.

If you have any queries about the voting process for your association, please contact the

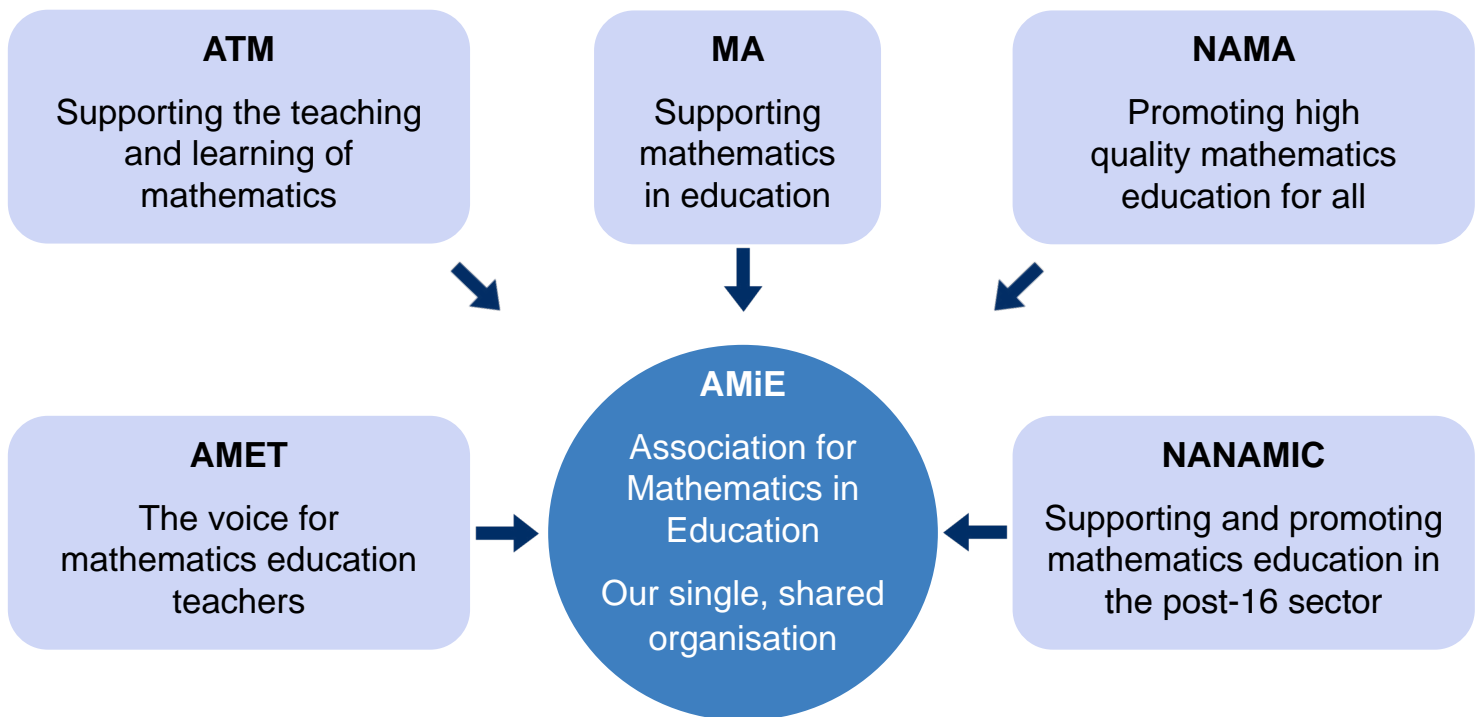
Association	Contact
AMET	<a href="mailto:info@ametonline.org.uk">info@ametonline.org.uk</a>
ATM	<a href="mailto:admin@atm.org.uk">admin@atm.org.uk</a>
MA	<a href="mailto:office@m-a.org.uk">office@m-a.org.uk</a>
NAMA	<a href="mailto:admin@namamaths.org.uk">admin@namamaths.org.uk</a>
NANAMIC	<a href="mailto:admin@nanamic.org.uk">admin@nanamic.org.uk</a>

### 3. The Context

Mathematics education is our passion, and we know that's true for our members too. We want to be able to support and provide a professional home for people involved in mathematics education at all levels, build networks that will bolster confidence, skills and encourage innovation and amplify the voices and experiences of our members to influence and shape the future of learning. All five associations share this vision, but it's a big task for any to do alone, especially in the current economic climate.

That's why we want to join together, bring the knowledge, experience and skills of all five associations into one new organisation that will be sustainable enough for us to achieve our goals and support the mathematics education community now and into the future.

Each of the associations bring value and strength to our sector, with unique knowledge and specialisms. We want to make sure that this can be maintained for current and future educators and learners, and our new organisation would be built and structured in a way that preserves and builds on all the work of all five existing associations.



The associations have put a lot of work into developing their partnership and joint working over the last few years, with a range of joint initiatives and building connections between the teams. Developing a new, shared organisation therefore feels like a natural next step, and all of the associations have been working hard over a long period to ensure that it will meet the needs of all of their members and offer opportunities for innovation, exploration and collaboration across the board.



### **What Opportunities will I have for networking with other members?**

We are really keen to hear from members about what kinds of opportunities for shared learning and peer to peer support they would find useful and accessible. At the moment we are planning to maintain and develop opportunities for buddying, social media groups and discussions, local groups and themed groups and forums.

## 4. Our Membership

Membership of AMiE will be open to anyone involved in or associated with mathematics education. Joining AMiE will give members the opportunity to:

- Be part of a community of like-minded people, learning from one another and working together to promote the interests of mathematics education.
- Network with other members through events, conferences and meet ups.
- Contribute to special interest groups which will explore specific areas of mathematics education such as early years, ITE, CPD post-16 and SEND support in more depth, shaping the organisation's approach around key issues and priorities.
- Receive regular news and updates
- Access publications, journals and resources
- Receive a discount on events and CPD opportunities

In addition to our basic membership offer, members will have the option to purchase optional bolt-on membership services including those targeted at particular specialisms and approaches.

Organisations and institutions, including schools, colleges and universities, will be able to purchase institutional membership packages, giving their teams direct access to member benefits.

We expect standard membership of AMiE to cost:

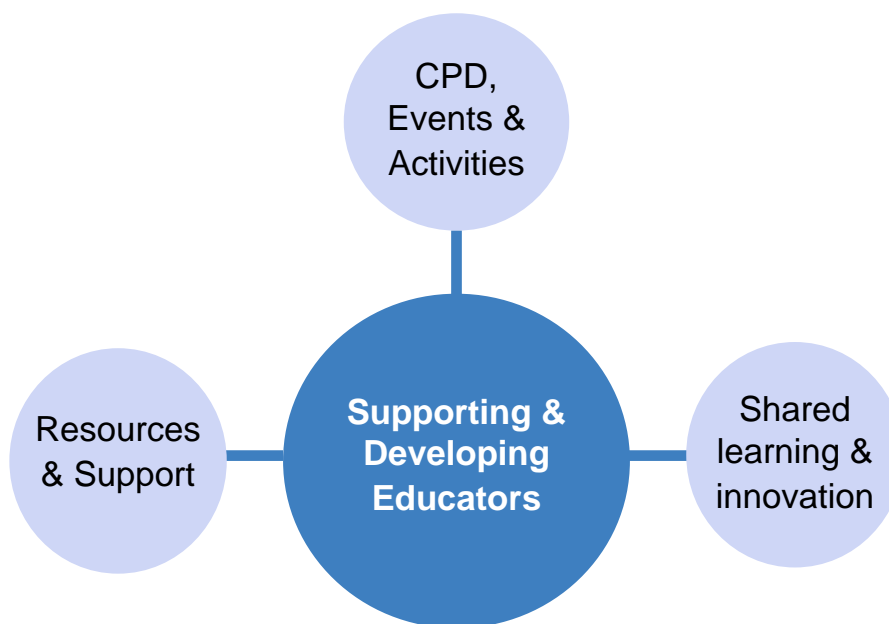
**Individual Membership**

£50 - £60

Institutional membership rates will be costed based on the size of institution. Concessions will be available.

## 5. Our Approach To Supporting Professional Development

We know that supporting the personal and professional development of everyone involved in mathematics education is key to achieving our mission. Not only are we committed to ensuring a range of opportunities for people to build on, embed and share their own skills and approaches, we want to create a professional home for educators that offers space and opportunities for thinking outside the box – trying new ideas, challenging ways of thinking and testing out new approaches to support our community and mathematics education more widely to continue to grow and improve.



Learning and development opportunities will be delivered through a range of formats including online sessions, resources, face to face opportunities and via our publications. This multi-layered approach will help us to ensure that everyone has access to development opportunities, supporting our commitment to lifelong learning and continuous development.

The increased sustainability and scope of the new organisation will allow us to respond more effectively to changes and developments in the sector, and our support for educators will be flexible and regularly reviewed to respond to emerging and changing needs and opportunities. As well as providing direct learning opportunities, we are committed to proactively bringing together members and creating safe spaces for them to work together on problem solving and developing new ideas and approaches. We'll provide a platform for this learning to be shared, and support members to share their experiences and findings on an even wider scale by advocating for the sector and helping members' voices be heard through publishing, policy influence and working with other organisations in the sector.



Our support and CPD offer will be responsive to what you tell us you want. As we integrate, we will continue to offer all of the opportunities you currently have access to from the existing associations, with plans to build on these as we implement the new organisation.

CPD Events & Activities	Shared Learning & Innovation	Resources & Support
<b>As we integrate, we will maintain all of the activities currently offered by all five associations, including:</b>		
Annual Conference	Conferences & Events	Publications & Journals
CPD Saturday and Twilight Events	Opportunities to ask questions, share experiences and get input from other members	Regular news and updates from across the sector
Events and Activities aimed at specific groups/ interests such as FE, SEND and phase-related themes	Special Interest groups (e.g. FE, primary, early years, thematic groups)	Signposting
SEND focused events	Regular webinars on specific themes and topics	Access to conference resources
<b>As we develop the new organisation, we will be looking to build more opportunities, such as:</b>		
Journal Clubs	Online connection Opportunities	Podcasts and online resources
Support for members to publish their work	Member blogs, articles and podcasts	Supporting buddying

## 6. Our Governance & Structure

We have been working together on how the organisation will look and be structured, and particularly at how we will ensure that the right oversight and governance is in place to launch AMiE and set us on track to achieving our mission and vision.

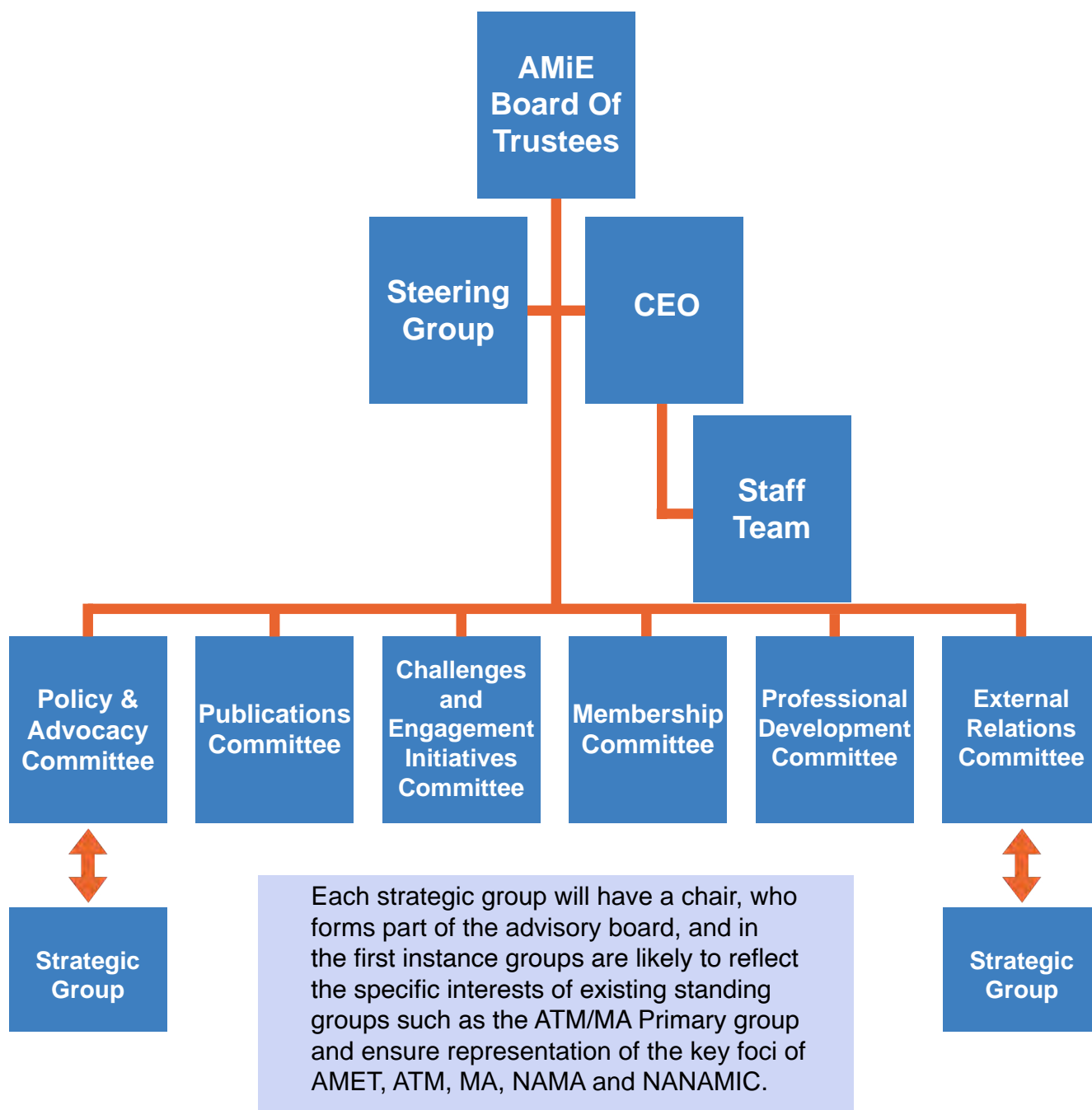
In developing our governance structure, we have considered how we ensure that:

- There is clear support, oversight and direction for our aims and objectives
- Accountability is clear and members and stakeholders are at the front and centre of our work
- Decisions are made in a transparent and purposeful way by people with the right skills and knowledge to make them
- The organisation is compliant with its legal responsibilities, models good practice and is agile enough to respond to emerging needs and opportunities

Key groups that will take responsibility for these things include:

Role	Responsibility
<b>Board Of Trustees</b>	The board of trustees has overall responsibility for the organisation. It sets and monitors the direction of the organisation to make sure that it is working in line with the vision, mission and values.
<b>Trustees</b>	Individual trustees bring their experience, skills and commitment to the board, ensuring that we have the right breadth of skills and knowledge to inform our decision making. Trustees will usually be members from a cross section of the mathematics education community.
<b>Steering Group</b>	The Steering Group oversees strategy implementation, finance and resources. It also ensures that urgent issues or opportunities can be identified and addressed quickly, and reports to the Board.
<b>Committees</b>	Committees are strategic groups that focus on specific areas of the organisation's work such as professional development, membership and policy/advocacy. They are made up of trustees and may also welcome co-opted members or advisors who have knowledge of expertise in the specific focus of the committee. Committees report and make recommendations to the board.
<b>Advisory Board</b>	The Advisory Board comprises of the Chairs of each of the Strategic Groups alongside Chairs of relevant committees and of the board, to consider strategic goals, progress and areas of focus.
<b>Strategic Groups</b>	Strategic Groups focus on specific specialist elements of organisational delivery, such as individual phases, events or areas of policy. They bring together subject experts to inform, plan and shape AMiE's work in these areas. Strategic Groups report and make recommendations to the Advisory Board and will be made up of members alongside relevant trustees, staff and stakeholders.

## Our Proposed Structure



Key governance roles within this structure can be found overleaf.

# MathsJam

@mathsjam [mathsjam.com](http://mathsjam.com)

**There are so many CPD course providers now, it can be hard to know which to choose. What makes AMiE different?**

AMiE is about much more than courses or training – it's about developing and shaping mathematics education through a community of educators that learn, develop and work together. As a charity, we do not profit from any of our work – any income goes directly back into our work to support mathematics education. By bringing five established associations with a range of specialist experience and knowledge together, AMiE will offer an unparalleled depth and breadth of support and opportunities that grow and progress with you as you move through your career keeping you up to date and connected at every stage.



Role	Responsibility
<b>Chair Of Trustees</b>	The Chair of Trustees chairs the board meetings to ensure they run effectively and in line with the organisation's constitution and objectives. They also line manage the CEO on behalf of the board, are a key member of the steering group and may represent the organisation at wider sector meetings and events. The Chair is appointed by Trustees for a 3 year period.
<b>Vice Chair</b>	The Vice Chair of Trustees supports and deputises for the Chair. The Vice Chair is appointed by Trustees for a 3 year period.
<b>Treasurer</b>	The Treasurer holds key oversight of the organisations financial position, reporting to the board regularly on the finances and sustainability. They work closely with the CEO and relevant staff members to ensure effective oversight and good practice, and with the support of the wider board ensure that the organisations resources are being used in the best and most efficient way to achieve its aims. They are also a key member of the steering group. The Treasurer is appointed by members for a 3 year period.
<b>Secretary</b>	The Secretary ensures that the board and committees are operating in line with guidance and best practices, ensuring that governance is compliant and robust. They are also part of the steering group. The Secretary is appointed by members for a 3 year period.
<b>Committee Chairs</b>	Each Committee/Strategic Group is chaired by a trustee, who ensures that meetings are run effectively and in line with the aims and objectives. Each Committee Chair will be a Trustee, who act as the link between the Board and the Committee, feeding back between the two and ensuring consistency and alignment with the wider organisational direction and strategic priorities. Committee Chairs are elected by members at the AGM for a 3 year period.
<b>President</b>	The President acts as a figurehead for the organisation. Elected directly by Trustees, they do not need to be a Trustee before election but will become a trustee for the year of office, and a member of the Steering Group. They represent the organisation at key events and activities, communicate with and advocate for members in the wider sector and promote the organisation and its work amongst wider stakeholders.
<b>CEO</b>	The CEO leads the organisational operations. Reporting to the Board, they provide regular updates on organisation development, monitor and report on impact and progress against strategic objectives and lead the staff team. The CEO is part of the steering group.
<b>Staff</b>	The staff team collectively deliver the operational delivery of the organisation, including organising and delivering elements like events, membership and publications.

## 7. Our Sustainability

Long term sustainability has been a key motivation for all of the associations to consider new ways we can work. The funding landscape for charities across the country is ever more challenging, with fewer income opportunities and rising costs across the board.

Coming together to launch our new, shared organisation has a number of financial and value benefits which mean we are better able to sustain our support offer to mathematics educators into the future. Without this opportunity, some of the associations may not be able to survive financially meaning less support for the mathematics education sector and the loss of significant knowledge and experience. Integrating gives us a chance to preserve the valuable expertise of each association and its members, and bring them together onto a more secure footing from which we can build.

We will make AMiE sustainable by:

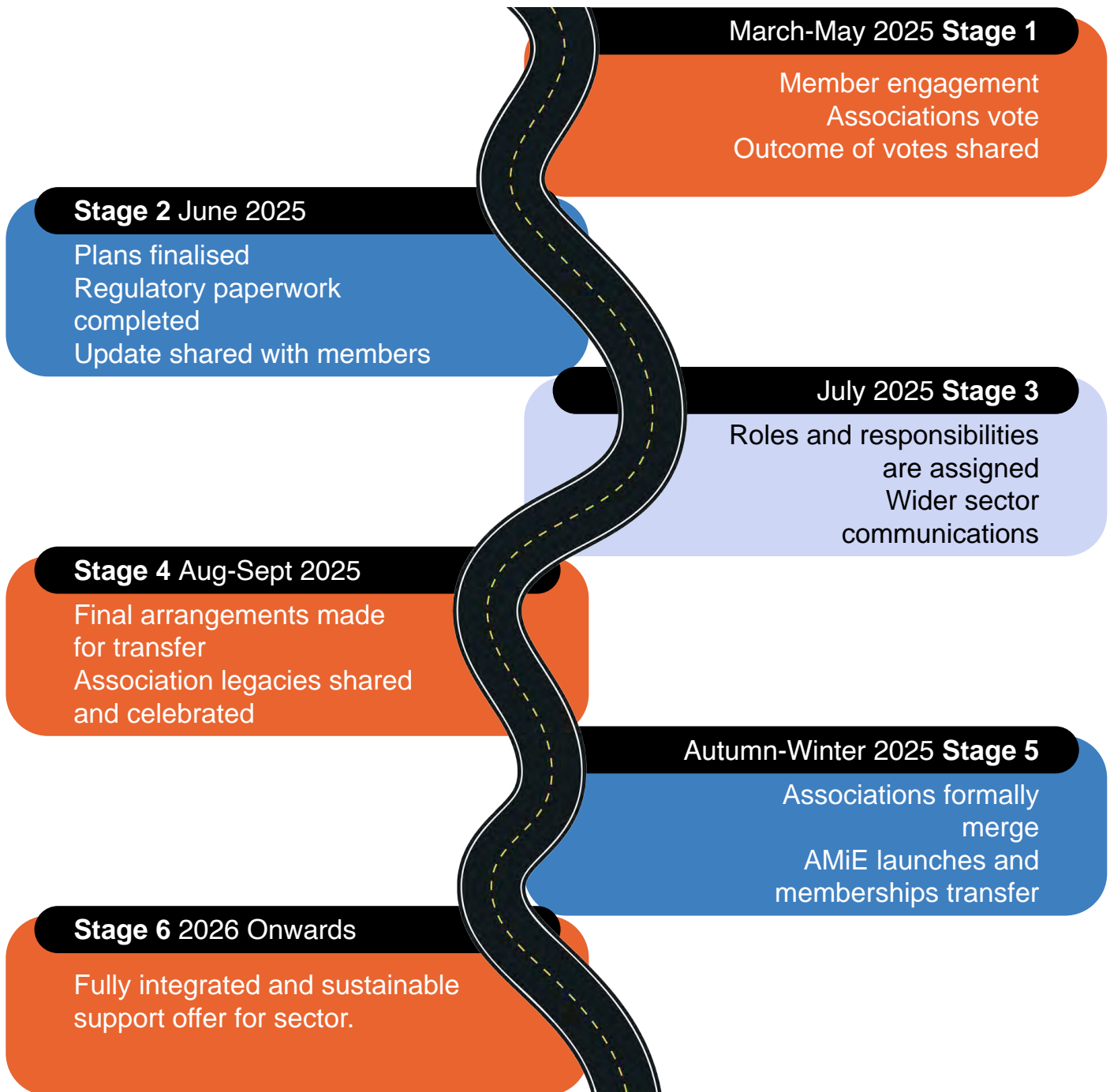
- Creating a strong membership offer which allows us to attract new members, with a simplified membership route which offers one basic membership and then options to build on optional extras for specific areas of interest or need.
- Offering a 'professional home' to mathematics educators across the sector with a support and development programme has the breadth and depth to support them at all stages of their career.
- Using our shared voice to advocate for our members and for mathematics education, influencing policy and decision making to further our mission and aims and helping to showcase the importance of mathematics and the vital role of mathematics educators.
- Developing efficient and effective processes and systems that maximise value for money and time, and allow to offer consistent high quality to our members and stakeholders through developments such as a self-service membership portal and online purchasing of resources and journals.

As a charity, any income that AMiE generates will be put back into the organisation to help us meet our aims.

## 8. Integration & Implementation Plans

The integration of all five associations and the implementation of the new organisation will take place over the next 6-12 months. During this time, you will continue to receive your membership benefits including access to CPD opportunities and resources – we are committed to ensuring that no one misses out.

Our road map:



Throughout this journey, there will be opportunities for you to input your thoughts and ideas to shape our new organisation and the way it works. We'll keep you updated throughout, so you know what progress is being made and what you can expect at each stage.





**What will happen to any money that has been raised by the associations?**

When the formal merger process completes, all assets and liabilities from each association are taken over by the new organisation, including funds. However, any funds that an association has raised or been given for a particular purpose (e.g a particular phase or type of work) will be ring-fenced in the new organisation to make sure they are only spent on what they were given for.

## Integrating the Associations and Implementing our new organisation

Our integration work focussed on bringing together all five associations, combining and/or aligning key systems and functions to make sure that we combine the best of all associations and develop this into an organisation that delivers the best outcomes for our members and the mathematics education sector more widely.

A working group, made up of representatives from each of the five organisations supported by external advisors, has been working on detailed plans to identify the key steps and actions that will be taken to ensure a smooth and positive integration. This planning work has been taking place alongside a robust externally facilitated due diligence process, to ensure best practice in terms of the legal, financial and operational requirements and impacts of the formal merger process.

Particular areas of focus for our integration planning and due diligence include:

### Membership

**Considerations:** We have considered how existing memberships will transfer to the new organisation, when and how this will happen.

**Plans:** Members will be kept up to date with the process. Existing members of the five associations at the time of the merger will become members of the new organisation, and will know in advance what this will mean for them. We are committed to ensuring that no one misses out on any benefits as a result of the integration, and expect most people to benefit from a wider scope of opportunities from their new membership.

### Finance

**Considerations:** We have reviewed income, expenditure and trends for each association, and are identifying any funds that will need to be ring fenced for particular use by the new organisation, so that we uphold what and who the funds were originally intended to benefit. We have developed cost models for the new organisation to identify price points and make sustainable plans.

**Plans:** On the formal merger date all funds and liabilities from each organisation will become the responsibility of the new organisation. Funds that transfer from each association will be ring fenced to ensure they continue to go towards the specific purpose they were intended for, this is especially important for things like donations, legacy gifts and fundraised income. These funds will be clearly marked in financial reporting to ensure transparency.

### Professional Development

**Considerations:** We have mapped all of the opportunities offered by the associations and considered how we will maintain and build on them through the new organisation. We have reviewed feedback from members of the associations about the support and development they would find most useful and built this into our plans.

**Plans:** We are committed to maintaining all of the existing opportunities that we know members of the associations value, and will build on these as the new organisation develops. The associations are already working together to jointly deliver opportunities and we will continue to grow this approach.

Resources that are currently available from each of the associations will still be available, and membership of the new organisation will give access to a wider joint collection. Our Professional Development Committee and its sub-groups will lead our work on growing new opportunities, with input from our specialist sub-groups.

## Events

**Considerations:** We have considered how regular events will be delivered by the new organisation, and what opportunities there may be to develop them. We have explored the resources and support we will need in place to secure and build on our combined events offer.

**Plans:** We are committed to delivering the regular events from each association that members have told us they value, and to sharing information about this to our wider combined membership to ensure that everyone can access areas of interest. Our membership offer will include discounted access to events.

Our structure includes groups that will focus on specific areas of education as well as on engagement, and these will work with our Professional Development Committee to inform and shape the growth of our events programme as the new organisation develops.

## Publications and Journals

**Considerations:** We have mapped the journals and publications collectively offered by the associations, and considered what resources we will need to maintain and build on this combined offer.

We have discussed how back catalogues will be owned and administered under the new organisation, and how intellectual property rights will be managed.

**Plans:** Intellectual property rights and assets such as back catalogues are being identified through the due diligence process so that ownership and management is clearly set out.

The Publications Committee of the new organisation, and its sub-groups, will focus on building on our publications and journals offer, both to members and more widely. We are also exploring how we can support members to publish their own work.

## Core Functions and Operations

**Considerations:** We have reviewed and mapped the core functions and operations of each association, including areas such as IT, buildings, staffing and contracts. We have considered the core requirements that the new organisation will need to deliver our plans and commitments, and how these will be established. The implications and impacts for each individual association are being explored in more detail through due diligence.

# How to make an origami dodecahedron

Use all the same size. Fold 30 pieces (particularly well folded) together in your kit and making it. These 30 pieces will be used to make the final model.

Use the flap up to the middle crease. Repeat with the 30-shaped. (If using paper, ensure the sticky side is on the inside.)

of the bottom left corner to the edge.

between the two triangles you

, making sure to follow the external edge. It should look like this:

13. This step is a bit tricky. Take the two pieces, aligning the long edge. Then fold the two long edges together, together at 90 degrees.

Put two together, open up the flap of one (the shape) and tuck the second module inside, into the second module with the long diagonal crease of the module in a similar way.

lightly to the inside.

modules together until you get

modules will be a bit tricky

| Email [mathscraftnz@gmail.com](mailto:mathscraftnz@gmail.com)

[mathscraftnz.org](http://mathscraftnz.org) | Tweet

**Plans:** We have mapped existing supplier contracts and liabilities to identify what responsibilities will be inherited by the new organisation once the integration is complete, and have built this into our financial modelling and implementation plans.

The associations have worked together to agree how core functions and operations will be managed during the transition to the new organisation.

Each association will receive a detailed due diligence report in relation to their own responsibilities to ensure that they are fully informed, alongside the joint implementation plan which will set out how the transition will take place and key milestones. The area will be closely overseen by the Steering Group of the new organisation.

## Communications

**Considerations:** We have identified and mapped our collective stakeholders and audiences, and used this to plan our engagement and communications.

We have worked together to develop and agree the identity of the new organisation including its name, mission and values. We have sought external expert advice on key legal and regulatory communications and timelines, such as reporting to the Charity Commission.

**Plans:** We are committed to providing regular updates to all stakeholders throughout and beyond the integration of the associations and implementation of the new organisation.

The External Relations Committee of the new organisation, alongside the Policy and Advocacy Committee and its sub-groups, will lead the direction of our work to promote the interests of mathematics education on a wider scale, including how we will use our platform to amplify and share the voice and experiences of our members.

## Next Steps

- Ahead of the vote, we will be holding open Q & A sessions for each association where members can ask questions and share their views. We will also hold a combined session where all of the associations will be present and members of all will be welcome. These sessions will all be held online to make them as accessible as possible, and we'll make the questions and answers available to all members afterwards so that anyone who can't make it can still get the information.
- Members of each association will have an opportunity to vote on the merger plans.
- Once all votes have been completed, we will share the outcome and what it means for each Association and the new organisation.
- If the merger proceeds, we will begin the integration and implementation plans for the merging associations, including notifying the relevant agencies and authorities and working with staff and volunteers of all the associations.
- We will provide regular updates to members so that you know what is happening, what it means for you, and what you can expect to happen next. We will include details of how you can contact us with any questions or queries.

## 9. Frequently Asked Questions

**Q. I have renewed my membership to one of the associations recently, what will happen to it if the association merges before the next renewal is due?**

A. Members of all merging associations will at the date of the merger will automatically become members of the new association. We are committed to providing all the benefits you expect from your existing membership, and you are likely to receive more as a result of the wider scope from the integrated offer.

**Q. I am part of a local group through my association membership, will the meetings stop if the associations merge?**

A. We are not planning to stop any existing arrangements, and hope to further develop our network of local groups.

**Q. I would like to get involved in one of the sub-groups of the new organisation, how do I go about it?**

A. We want as many members as possible to get involved and help shape our work, and we know that there is a wealth and breadth of expertise and experience across our combined membership that will be key to making the new organisation a success. We will share opportunities for people to get involved throughout the coming weeks and months.



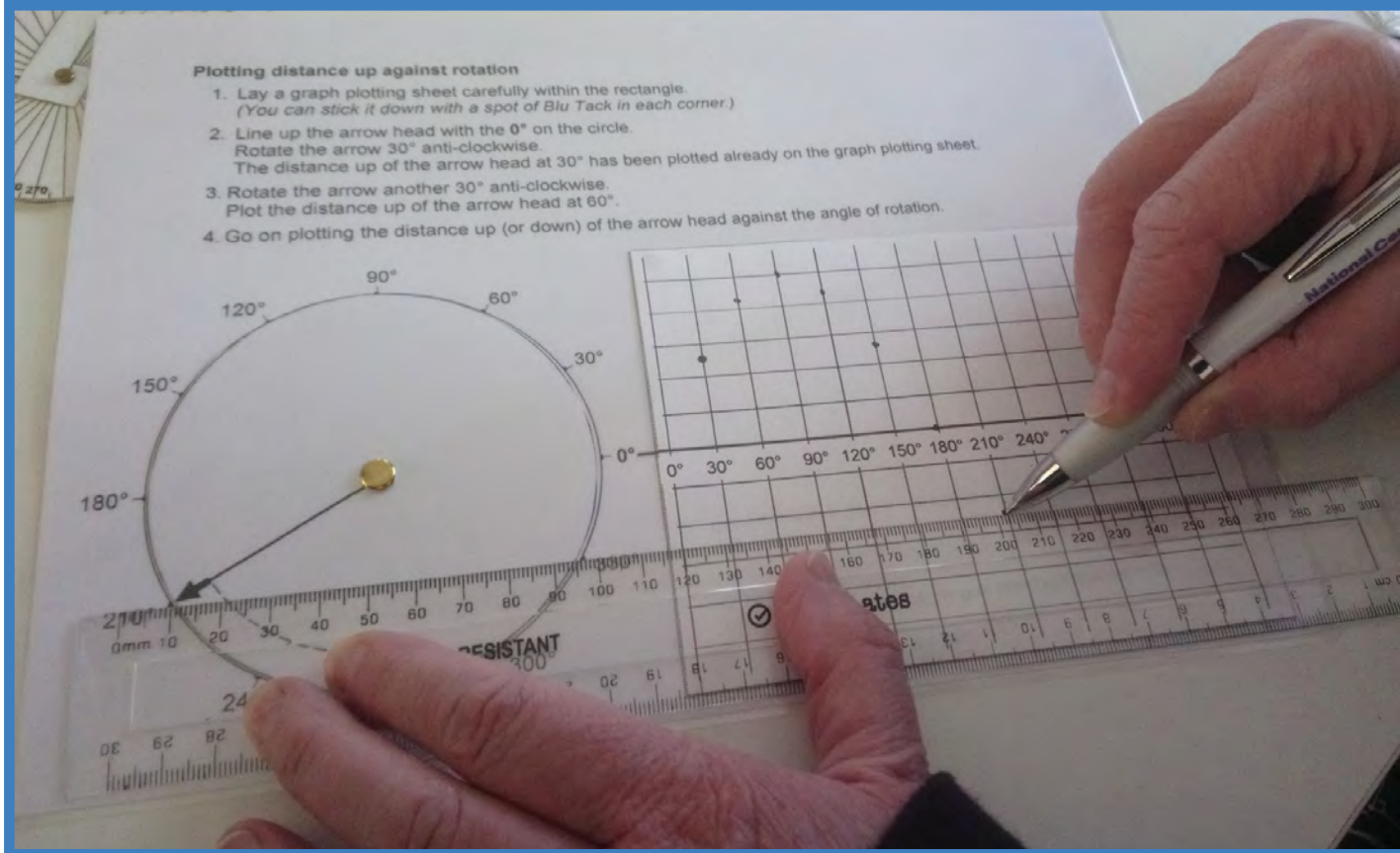
**Q. AMiE already exists on the Charity Commission website. How does this fit into plans?**

As part of the development work leading up to this point, AMiE was registered as a CIO. The name will transfer into the new organisation once the integration is complete.

**Q. How will governance be managed during the transition?**

While our new organisation gets up and running, transitional board arrangements will consist of representatives of the existing associations to make sure that the experience and knowledge is retained, and the move to the new organisation is smooth for members and the wider community. Then, when AMiE has its first AGM, members will elect Trustees to fill the roles set out on [Page 14](#).

Up until the merger date, each individual association will also continue to be governed by their own existing arrangements.



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